CAC 7	OBJECTIVES
	 Languages and Cultures
	World languages
	 Introduce the 'Sapir-Whorf hypothesis'
	- Colour names
	 National Language and Identity
Languages and culture 1	 'Language' or 'Dialect'?

OUTLINE

- Introducing the Sapir-Whorf Hypothesis
- World Languages
 - Language families
 - Colour terms / kinship terms
- Dialect or language?

Language and Culture

- 1. The "Sapir-Whorf hypothesis"
- 2. Component of Identity



Benjamin L. Whorf, 1956

"We dissect nature along lines laid down by our native language. The categories and types that we isolate from the world of phenomena we do not find there because they stare every observer in the face. On the contrary the world is presented in a kaleidoscopic flux of impressions which have to be organized in our minds. This means, largely, by the linguistic system in our minds."

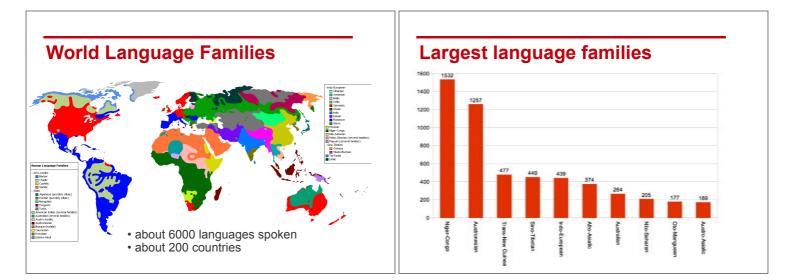
B.L. Whorf, Science and Linguistics 1956

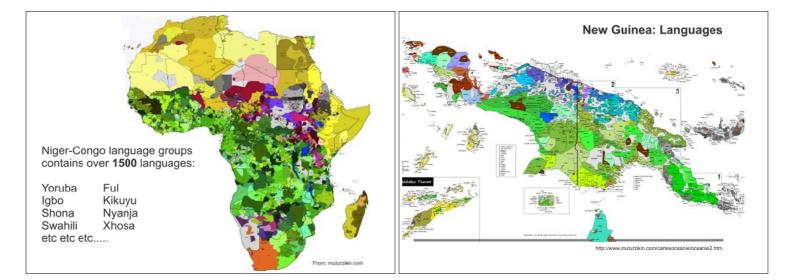
Sapir-Whorf Hypothesis

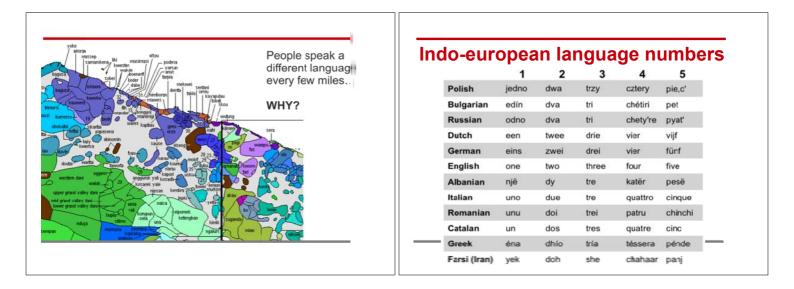
• Your native language effectively **controls** the way you think about the world.

or...

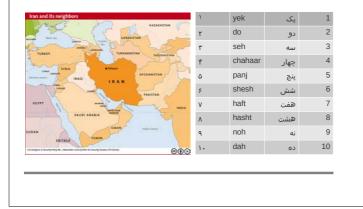
• Linguistic features structure perceptive and cognitive processes.





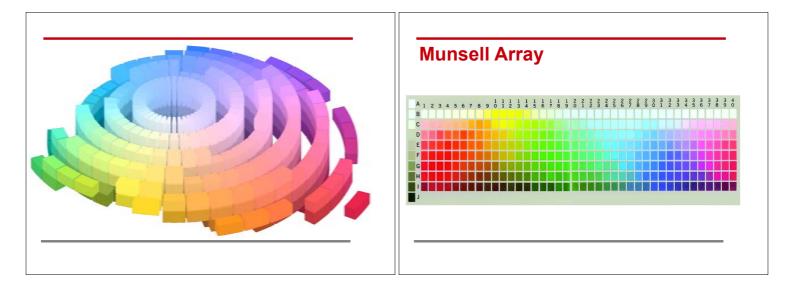


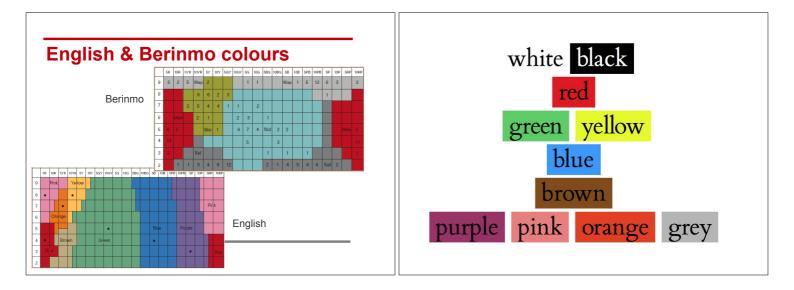
Persian/Farsi numbers



Experiment...

When I say "GO" you have **30 seconds** to write down as many _____names as you can think of.





Basic Color Terms (1969)

Stage I: Dark-cool and light-warm (not simply black and white.) Stage II: Red Stage III: Either green or yellow Stage IV: Both green and yellow Stage V: Blue Stage VI: Brown Stage VII: Purple, pink, orange, or grey

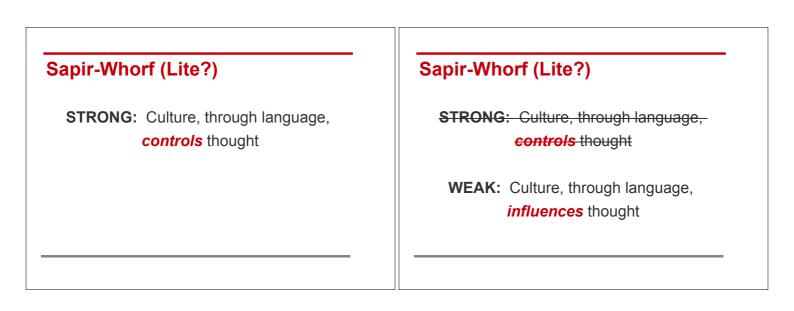
Basic Color Terms: Their Universality and Evolution (1969), Berlin & Kay

Reading on colour perception

"Colourful Whorfian Ideas: Linguistic and Cultural Influences on the Perception and Cognition of Colour, and on the Investigation of Them"

Mind & Language (10)3, 1995, pp 199-225.

Angus GELLATLY



Thinking for speaking

"[E]ach [language] is a subjective orientation to the world of human experience, and this orientation **affects the ways in which we think while we are speaking.**"

Slobin, D. I. (1996). From 'thought and language' to 'thinking for speaking'. In Gumperz, J. J. and Levinson, S. C., editors, *Rethinking Linguistic Relativity*. Cambridge University Press, Cambridge.

Thinking for speaking

- "In order to speak my own language properly (follow its rules etc.), what do I need to be paying attention to?"
 - E.g. kinship terms, genders

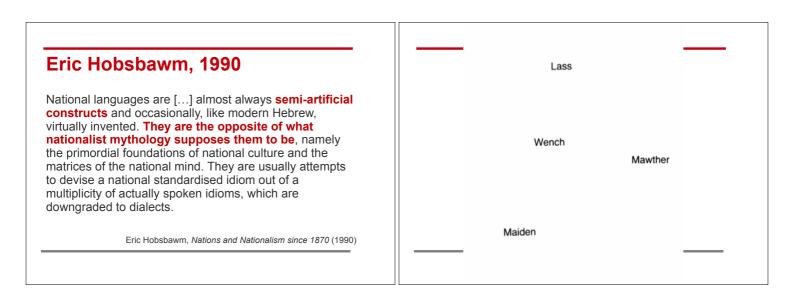
Franz Boas examples (1911)...

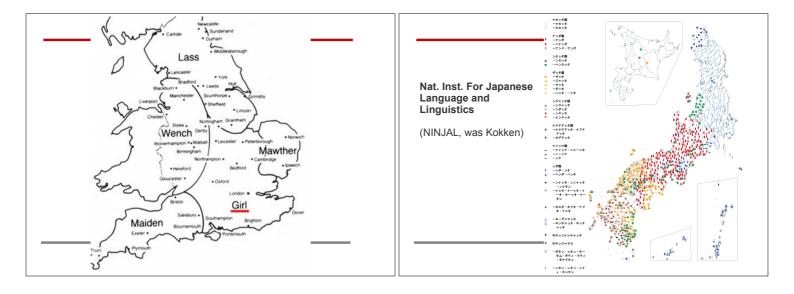
- English: "The man is sick"
- Siouan: moving or at rest?
- **Kwakiutl:** visible or not? Nearer to speaker, listener or third party?
- "Eskimo": "man sick" (no tense etc. etc.)
- Spanish: El hombre es/esta enfermo

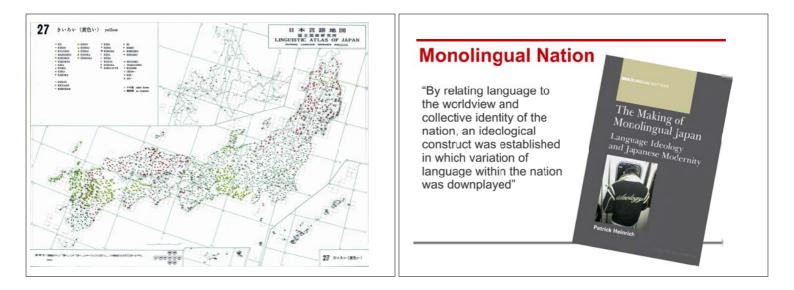
Kinship terms

- Latin Uncle = *avunculus* (mo.bro.) *patruus* (fa.bro.)
- Swedish Grandparents differentiated (*mormor* etc)

Slobin, D. I. (1996). "From 'thought and language' to 'thinking for speaking'." In Gumperz, J. J. and Levinson, S. C., editors, Rethinking Linguistic Relativity



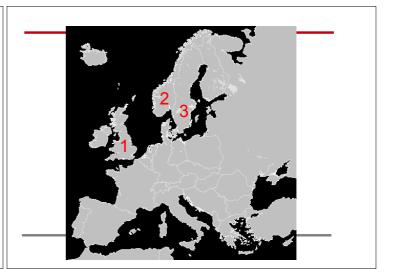




National Languages?

"At the time of the French Revolution [1789] only half the inhabitants of France could speak French and only **12 to 13%** spoke it "correctly"; [...] the extreme case is Italy where, at the moment it became a state [1861] only **2 or 3 Italians out of 100** actually used the Italian language at home"

Eric Hobsbawm (1996). Language, culture, and national identity. Social Research (63) 4, p1068







Dialect and Language

"A language is a dialect with an army and navy (or flag)"

Next Week

• Language use, identity and sociolinguistics.

Read: Sociolinguistics (Ch4+6), SPOLSKY 1998